# student leadership Award Category

# victorian global learning awards selection criteria

### Student Leadership Award Selection Criteria

One student from Year 11 and one student from Year 12 will be selected for this category based on the following selection criteria:

1. Demonstrated achievements as a student leader, including online
2. Demonstrated leadership abilities
3. Ability to be an ambassador for Victorian schools, demonstrated by a well-developed understanding of issues faced by international students, the student’s involvement in addressing those issues and a well-developed understanding of the benefits of studying in Victorian schools
4. Support statement by the school principal which addresses the award selection criteria and corroborates the student's evidence
5. Written testimonial from student association representative(s) which addresses the positive impact of activities undertaken by the student at school.

### Application questions

1. **Selection criterion 1:** Describe your student leadership activities and achievements (maximum 300 words)
2. **Selection criterion 2**: Briefly explain what leadership qualities you displayed as a leader when carrying out your role (maximum 300 words)
3. **Selection criterion 3:** Discuss what issues are faced by international students and describe how you have supported your peers to overcome these issues (maximum 300 words)
4. **Selection criterion 4:** Please provide a support statement by the school principal which addresses the award selection criteria and corroborates the student's evidence (maximum 300 words)
5. **Selection criterion 5:** Please provide a written testimonial from a student association representative (eg. community organisation or teacher responsible for student representative council) outlining the positive impact of activities undertaken by the student at school (maximum 300 words).

### Additional Attachments

* Documentation of supporting activities.

Judging panel members are asked to consider the following in relation to the selection criteria:

### Demonstrated achievements as a student leader

#### Consider

* whether leadership is demonstrated through the range of activities listed
* the impact those activities had on students and the school community
* the challenges faced in the leadership role and how the student overcame them.

### Demonstrated leadership

#### Consider

* the student’s understanding of what is meant by leadership
* their ability to motivate others to participate
* evidence of qualities such as taking initiative, working in a team, delegating and inspiring others.

### Ability to be an ambassador for Victorian schools

#### Consider

* the depth of thinking about issues such as integration, academic and cultural enrichment, social inclusion/alienation, safety and security, isolation and loneliness.
* the nature of the issues the student and fellow international students face on a day-to-day basis at school
* what the student has done to help international students have a positive life and study experience
* initiatives the student believes that the school and community could take to help international students have a positive life and study experience.