

VICTORIA
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Global Learning and Engagement Newsletter

DEPARTMENT OF EDUCATION AND TRAINING

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News



From the Executive Director, Linda Vaughan

Welcome to the July/August edition of the Global Learning and Engagement (GL&E) newsletter. As we enter the second half of the school year, I would like to say a huge thank you to our educators who always go above and beyond to support our young learners and equip them with the skills they need to live and succeed in this ever-changing world.

In this edition of the newsletter, you will find a range of resources, updates, and professional development opportunities to further help you create a learning culture that exposes students to diverse cultures and languages and encourages them to learn more about the world around them.

Last month, the department celebrated the 10th anniversary of the annual Victorian Global Learning Awards. A hybrid awards ceremony was held to recognise international student excellence and acknowledge the contribution of our homestay families and school staff. A total of 17 awards were handed out to 16 winners, with Tien Hieu (Harry) Bui from Doncaster Secondary College taking out both Year 12 Global Citizenship and International Student of the Year – Ambassador Awards.

In other good news, I am delighted to share that we delivered our first virtual Victorian Young Leaders (VYL) to China language-immersion program in June. The program was a great success with highly positive feedback from the participants. At the opening ceremony, attendees had the opportunity to hear from our guest speaker, Stuart McKenzie, who works as senior analyst in Global Trade Advisory at Deloitte Australia, and has a strong passion for international affairs, trade, and languages. Stuart's talk reinforced the importance of seizing opportunities and forging meaningful relationships in today's globalised world.

We have also successfully wrapped up the May - June session of the Global Youth Forum that involved hundreds of Victorian and international student participants. It was great to see that majority of schools that participated in this round were new to the program.

Stay tuned for further updates on our global learning and engagement programs and initiatives, and I hope you enjoy this edition of the newsletter.



10th anniversary Victorian Global Learning Awards

The department hosted the 10th annual Victorian Global Learning Awards in June to celebrate the valuable contribution international students make to our schools and community and acknowledge the tireless support role played by their teachers, principals, and homestay families. We congratulate the 2022 award recipients who are magnificent ambassadors for global learning and engagement.

To watch the Hall of Fame video and see the list of winners, visit: [Victorian Global Learning Awards](#).

Highlights from the 2022 virtual Victoria Young Leaders (VYL) to China program

The department's first virtual iteration of the VYL to China program was delivered to 100 students across 12 Victorian schools over two weeks in June. The program involved daily online language and cultural classes designed and delivered by Beijing Language and Culture University. Featuring virtual tours of the Great Wall of China and Beijing historic districts, and dynamic cultural activities such as Chinese broadcast gymnastics, this year's pilot program provided Victorian students unique opportunities for intercultural exchange and collaboration within everyday school settings. Participants have reported gaining greater intellectual curiosity, cultural literacy, and critical thinking skills from the experience.

Information on the 2023 program will be available in the upcoming editions of the newsletter.



Victorian Multicultural Awards for Excellence 2022

Nominations for the annual Victorian Multicultural Awards for Excellence are now open until 7 August. The awards recognise, celebrate, and appreciate outstanding Victorians and organisations for their service to multicultural Victoria.

The awards will be awarded in 14 categories, including the Education category to recognise early childhood services, schools and vocational education and training settings. It will also include not-for-profit organisations for delivering outstanding programs that enhance the social inclusion, wellbeing and education outcomes for children and students from culturally and linguistically diverse (CALD) communities.

To submit your nominations, visit: [Victorian Multicultural Awards for Excellence](#).

Highlights from the Global Youth Forum May – June 2022

The latest session of the Global Youth Forum involved 177 Victorian students from 22 schools and 158 of their counterparts from 18 schools across the Asia-Pacific region, including Singapore, Indonesia, India, Philippines, Thailand, Vietnam, Japan, and China. In this collaborative three-day forum, participants engaged in a range of interactive activities to explore concepts of globalisation, global citizenship, and identity. The forum also provided an opportunity for students to deepen their

understanding of the impacts of globalisation on education systems and design initiatives and solutions promoting inclusion, critical thinking, and intercultural understanding.

To learn more, see: [Asia Education Foundation](#), or visit: [Global Youth Forum](#).

Events



Reminder: Global Learning and Engagement Symposium 2022

Registrations are closing soon for the department's 2022 Global Learning and Engagement Symposium. The event features inspiring thought-leaders, good practice examples, and hands-on strategies to help schools build a whole-of-school approach to global learning and improve student outcomes through global competence. The symposium is suitable for both primary and secondary schools with existing global learning and engagement activity as well as schools that are new to the space. The event details are listed below:

- Date: Thursday 18 August 2022
- Time: 8.30 am – 4.30 pm
- Location: in-person at Melbourne Convention and Exhibition Centre or online
- Cost: free

Registrations close at **5 pm on Monday 1 August**. Each school is encouraged to register for up to two participants, so they have an opportunity to join both concurrent sessions.

To participate, visit: [GL&E Symposium](#).

Professional Development



School's in for Refugees short course

The department, as part of the Schools Support Program, is offering the School's in for Refugees free short course for educators at all levels to build their capacity to address the needs of children, young people, and families of refugee backgrounds. The program will be delivered online by Foundation House to teachers, school leaders and other school professionals from any Victorian school. The course modules include the following themes:

- Module 1: The Refugee Experience
- Module 2: Impact of Traumatic Events on Learning and Behaviour

- Module 3: Classroom Strategies.

To register, visit: [School's In for Refugees](#).

For Students



Expressions of interest now open for the 2023 VYL to India program

Applications are open for the 2023 VYL to India program. The virtual VYL to India is a six-week program designed for Year 9 students and supporting teachers to develop their leadership, language and intercultural capabilities and skills. The program supports Victorian Curriculum F-10 General Capabilities and the FISO 2.0, which places learning and wellbeing at the centre of school improvement and student learning experience.

VYL India provides participants the opportunity to:

- build lasting relationships with their counterparts in India and Victoria
- increase their global competence to support them in their future study and careers
- learn first-hand about life and reality in India and Australia
- participate in a Science, technology, engineering, and mathematics (STEM) design challenge to encourage creative and critical thinking and the curiosity to solve challenges of today and tomorrow.

Submit your expression of interest at: [Value Learning](#), or visit: [VYL India 2023](#) for more information.

Resources



Asia capability pathways and toolkits

Asia Education Foundation (AEF) offers a range of resources to enable schools to better equip young Australians with the intercultural understanding, language skills and global competence required to succeed in this complex and interconnected world. This includes pathways and toolkits designed to support teachers and school leaders to implement a curriculum that supports Asia capability.

To access these resources, visit: [AEF pathways and toolkits](#).

Opportunity to provide feedback on the Racism. No way! website

This national anti-racism website, Racism. No way! promotes anti-racism education programs, strategies and resources that are appropriate for use in Australian schools. The resources also assist students to engage positively with other peoples and cultures and to better understand Australia's cultural diversity and history. Since the website first launched in 2000, it has been regularly updated to reflect contemporary topics and themes in anti-racism education. Racism. No way! website survey is currently open to educators in Australian schools.

To provide your feedback and suggestions on how the website can better meet your needs, visit: [Racism. No way! survey](#), or email: jessica@rooftopsocial.com, for any questions.

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